Archives
MSMC

Catalog Supplement

1995-1996

1995-1996 Catalog Supplement

Mount Saint Mary's College publishes a catalog every two years. The catalog supplement for 1995-1996 contains additions to and changes in the regular 1994-1996 catalog. For all other information, please refer to the regular 1994-1996 catalog.

While efforts have been made to ensure the accuracy of the statements in this catalog supplement, students must understand that curricular and degree requirements contained herein are subject to change or deletion. Students should consult the appropriate department or the graduate division for the most current information as well as for any special rules or requirements imposed by the departments or the graduate division.

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Mount St. Mary's College Academic Calendar

1995-1996

May 95

S	M	T	W	T	F	S
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June 95

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July 95

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August 95

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September 95

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October 95

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July

21 Fall 1995 Financial Clearance Deadline
Students must have cleared with the business office before continuing with Fall registration.

August

23 Fall Faculty/Staff Convocation

28 UG, GR & MPT Fall Semester Begins
WC Deadline to Add/Drop and Declare Audit
8/28-9/1

September

1 ***GR Deadline to Add/Drop & Declare Audit***

9 WC Fall Semester Begins

11 ***UG & MPT Deadline to Add/Drop and Declare Audit***
HO Fall Semester Begins

18 ***HO Deadline to Add/Drop & Declare Audit***

27 Horizon's Day

October

2 HO Mid-session Warning

16 UG, GR & MPT Mid-Session Warning
10/16-27

20 Mid-Semester Break

23 ***HO Deadline to Withdraw with "W" and to file "CR/NC"***

28 WC Mid-Session Warning

31 **Graduation Application Deadline for December Grads**

November

3 ***UG, GR & MPT Deadline to Withdraw with "W" and to file "CR/NC"***

November

10 ***WC Deadline to Withdraw with "W" and to file "CR/NC"***

19 HO Last day of Fall Semester

23 Thanksgiving Holiday
College Closed

24 Thanksgiving Holiday
College Closed

27 HO Fall Extension Session Begins

December

4 ***HO/FX Deadline to Add/Drop & Declare Audit***

10 WC Last Day of Fall Semester

14 UG, GR & MPT Last Day of Fall Semester
See Registrar's Office for Exam Schedule

15 Christmas Break begins and lasts through Jan 16

16 MPT Completion Ceremony

19 HO Christmas Break begins and lasts through Jan 1

25 Christmas Holiday
Administrative Holiday--Offices closed

26 Christmas Holiday
Administrative Holiday--Offices closed

January

1 New Years Holiday
Administrative Holiday--Offices closed

2 New Years Holiday
Administrative Holiday--Offices closed

8 HO/FX Mid-session Warning

11 Spring Faculty/Staff Convocation

November 95

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December 95

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January 96

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February 96

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March 96

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April 96

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Mount St. Mary's College Academic Calendar

1995-1996

May 95

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June 95

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July 95

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August 95

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September 95

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October 95

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29	30	31				

January

12 ***WC Deadline to Add/Drop and Declare Audit***

15 Martin Luther King Day
College Closed

17 UG, GR & MPT Spring Semester Begins

20 WC Spring Semester Begins

23 ***GR Deadline to Add/Drop & Declare Audit***

29 ***HO/FX Deadline to Withdraw with "W" and to file "CR/NC"***

31 Graduation Application Deadline for May/August Grads
UG & MPT Deadline to Add/Drop & Declare Audit

February

18 HO/FX Last day of Fall Ext. Semester

19 President's Day
College Closed

24 HO Spring Semester Begins

26 UG, GR & MPT Mid-session Warning
2/26-3/8

March

4 HO Deadline to Add/Drop & Declare Audit

11 Spring Break March 11-14

16 WC Mid-session Warning

23 HO Mid-session Warning

27 Siena Day
Class cancellations announced in advance

29 ***UG, WC, GR & MPT Deadline to Withdraw with "W" & File CR/NC***

April

5 Good Friday

8 ***HO Deadline to Withdraw with "W" & File "CR/NC"***

21 WC Last day of Spring Semester

27 Mary's Day
Chalon Honors and Awards

November 95

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December 95

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January 96

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February 96

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25	26	27	28	29		

March 96

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April 96

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	1	2	3	4	5	6
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21	22	23	24	25	26	27
28	29	30				

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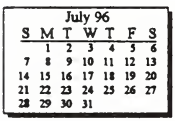
Mount St. Mary's College Academic Calendar

1995-1996



May

5 HO Last day of Spring Semester

9 Graduate Hooding Ceremony
UG, GR & MPT Last day of Spring Semester
****See Registrar's Office for Exam Schedule**

10 Laurel Day
WC Deadline to Add/Drop & Declare Audit

11 Commencement

13 MPT Summer Session Begins

18 HO & WC Summer Semester Begins

28 ***HO Deadline to Add/Drop & Declare Audit***

June

17 GR Summer Session Begins
HO Mid-session Warning

19 ***GR Deadline to Add/Drop & Declare Audit***

July

8 ***WC Deadline to Withdraw with "W" & File "CR/NC"***

12 ***GR Deadline to Withdraw with "W" & File "CR/NC"***

13 WC Mid-session Warning

19 ***WC Deadline to Withdraw with "W" & File "CR/NC"***

26 GR Last day of Summer Semester

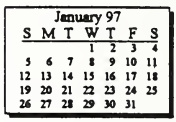
August

4 HO Last day of Summer Semester

12 MPT Last day of Summer Semester

August

18 WC Last day of Summer Semester



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Expenses for 1995-1996 Academic Year

Tuition

Payable by the financial clearance deadline for each semester.

Undergraduate Students

Tuition

Full-time (12-18 units per semester)	$ 13,347.00	per year
	$ 6,673.50	per semester
Full-time (units in excess of 18/semester)	$ 508.00	per unit
Part-time (less than 12 units/semester)	$ 508.00	per unit

Tuition Deposit

(See catalog p. 35 for stipulations)	$ 100.00	

Housing Deposit

(See catalog p. 35 & 37 for stipulations)	$ 100.00	

Graduate Students

Tuition	$ 353.00	per unit

HOPE Programs

Tuition

Associate Degree in Nursing	$ 321.00	per unit
Occupational Therapy Assistant	$ 321.00	per unit

Weekend College

Tuition	$ 353.00	per unit

Fees

Comprehensive Student Fee

Undergraduate and Physical Therapy Graduate Students	$ 232.50	per semester
Other Graduate Students and Students with 1-6 units	$ 20.00	per semester

Parking Permit

Includes Los Angeles City Tax	$ 66.00	per year

Student Health and Accident Insurance

All Students	$	325.00	per year

General

Application for Admission	$	30.00	
International Student Application Fee	$	75.00	
Late Registration	$	40.00	
Adding Courses			
After end of second week	$	10.00	
Dropping Courses			
After end of second week	$	10.00	
Exam fees:			
Foreign Language for credit only	$	155.00	per course
All other credit by exam payment is up front and no refund for failure	$	155.00	per course
Graduation Fee			
Graduate, Weekend and Hope Students	$	100.00	
Transcripts	$	5.00	

Courses

The following courses carry fees not covered by tuition.

EDU 33	$	10.00	per course
EDU 116A and 164P	$	25.00	per unit
Applied Music	$	115.00	paid to instructor
Enrichment Course	$	105.00	per 1unit course
	$	180.00	per 2unit course
Nursing testing and skills lab	$	55.00	per semester
PTA Clinical Affiliation Fee	$	1,100.00	per 4unit rotation

Financial Refund Schedule

Withdrawal/Drop before first day of Semester	100%	refund
After first day, but before first 10% of Semester	90%	refund
Between the first 10% and 25% of the Semester	50%	refund
Between the first 25% and 50% of the Semester	25%	refund

Residence (Chalon and Doheny)

Board and triple room	$	4,888.00	per year
	$	2,444.00	per semester
Board and small double room	$	5,263.00	per year
	$	2,631.50	per semester
Board and large double room	$	5,509.00	per year
	$	2,754.50	per semester
Board and single room	$	5,906.00	per year
	$	2,953.00	per semester
Board, single room and half-bath	$	6,744.00	per year
	$	3,372.00	per semester
Board, single room with bath	$	6,842.00	per year
	$	3,421.00	per semester

Changes in Academic Policy

The following entries represent changes in academic policies effective Fall of 1995. These items are not found in the 1994-1996 General Catalog. Unless noted, all academic policies are the same as published on pages 40-48 in the 1994-1996 General Catalog

AUDIT

Effective Fall 1995 the grading selection of Audit should be selected when a student wishes to **preview** a course which will be enrolled in at a later date for a letter grade OR to **review** a course that has already been successfully completed as preparation for further study, OR for intellectual curiosity and enrichment.

Procedure:

- Students must register for an **Audit** by the end of the second week of the semester on space-available basis.
- Once requested the **Audit** status cannot be reversed.
- Students must attend a reasonable number of classes in order to receive an **"AU"** on their transcript.
- Faculty have the option of requesting other requirements in addition to reasonable attendance such as participation of the students requesting to audit. A space will be provided on the Audit Request Form where faculty can stipulate the conditions agreed upon for the **Audit**.
- If the conditions of the **Audit** are not met the instructor may use the grading option of "U" (Unauthorized Withdrawal).

CR/NC

Beginning with the Fall 1995 semester the following changes in the Credit/No-Credit policy will become effective:

A. Courses used to fulfill General Studies requirements **may not** be taken CR/NC.

B. Students **may not** take more than six (6) units of elective units on a CR/NC basis. Courses which are only offered on a CR/NC basis are not counted as part of the six units.

C. The deadline for changing the grading in a course to CR/NC will be the tenth (10) week of the semester. Consult the academic calendar and the Registrar's office for the specific date.

INCOMPLETE

Beginning with the Fall 1995 semester the college's policy on **incomplete** is amended to include the following changes:

A. A student requesting an incomplete must obtain the signature and consent of the instructor and the department chairperson by the last day of class and prior to the day of the final exam.

B. Faculty must assign a **default** grade when approving an incomplete. This default grade will be recorded on the student's transcript history when a completed grade is not assigned by the instructor and/or an extension of the incomplete is not processed.

C. An **incomplete** may only be extended for one additional semester with the approval of the instructor, the department chairperson, and the appropriate academic dean.

Withdrawal

*The following changes in the college's withdrawal policy were implemented as of the **Fall of 1994** and were not published in the corresponding catalog.*

A. The deadline for withdrawing from a class with a grade of **"W"** is the tenth week of the semester. In cases where a class is offered on a split-semester basis, the deadline for withdrawing will be one week after the midpoint of the course. Consult the academic calendar and the Registrar's office for the specific date.

B. After the tenth week deadline for withdrawal, a student may be allowed to withdraw from all of her/his classes because of an emergency or extraordinary circumstance by submitting an Academic Petition to the appropriate Academic Dean.

DEANS LIST

A change in the Dean's List Policy has been implemented to include the Weekend College. In order to qualify for the Deans List Weekend College students must have completed at least 9 letter-graded units in the preceding semester.

General Studies Reqirements:

The following are changes or additions to the general studies requirements. Unless noted, all other requirements are the same as published in the 1994-1996 catalog (pages 56-65).

III. Arts and Sciences

D. Natural and Physical Sciences

BIO 67/167	Environmental Science	(3)

IV. Foreign Language

Required for B.A. only

FRE 1	Elementary French I (or equivalent)	(4)
FRE 2	Elementary French II (or equivalent)	(4)
FRE 8	Oral Comprehension and Conversation	(3)
FRE 9	Intermediate French Readings	(3)
FRE 33/133	Contemporary French Culture	(3)
FRE 112	History and Civilization of France	(3)
SPA 1	Elementary Spanish I (or equivalent)	(4)
SPA 2	Elementary Spanish II (or equivalent)	(4)
SPA 8	Oral Comprehension and Conversation	(3)
SPA 9	Intermediate Spanish Readings	(3)
SPA 25	Writing: Composition and Grammar	(3)
SPA 33A	Civilization and Culture of Spain	(3)
SPA 33B	Civilization and Culture of Hispanic America	(3)
SPA 42/142	History and Civilization of Spain	(3)
SPA 44/144	Hispanic Civilization and Cultures	(3)

B.S. degree programs do not require a foreign language because of the additional science courses and/or arts and science courses required by the related departments or outside professional accrediting agencies.

However, all students are strongly encouraged to take a second modern language to enhance their personal and professional communication in our current multilingual society

PROGRAM & DEPARTMENT UPDATES

The following entries represent changes in academic programs or departments effective Fall of 1995. These items are not found in the 1994-1996 General Catalog. When possible 1994-1996 General Catalog page references are made by using parentheses.

Education

A minimum GPA of 3.0 in upper division work is required for admission in the Master of Science in Education program. (p.74)

Education classes require field observation; therefore, transportation for these classes is essential. (p.124)

Courses must have been taken for a letter grade. Narrative assessment will be considered. Pass/Fail or Credit/No Credit courses are not accepted for course equivalency. (p.125)

All education courses are to be taken on a letter grade basis, except EDU 100, 101, 102, and supervised teaching, which are CR/NC courses. (p.127)

Gerontology

To declare a minor in Gerontology a student must take at least **5** approved courses from Mount St. Mary's College.(p.151)

History

HIS 142 Europe: Politics and Theology in the Age of Reformation fulfills General Studies requirement **GS-VA4** and **GS-IIIC**.

To declare a minor in History a student must take at least **5** approved courses from Mount St. Mary's College.(p.152)

Journalism

JRN 1 will now be **JRN 101**
JRN 2 will now be **JRN 102**
Both course descriptions remain the same. The two courses have been changed from lower division to upper division credit.

Lifetime Fitness and Recreation

The Physical Education department has changed its name to "Lifetime Fitness and Recreation".

Modern Languages

Please note that in order for a student to acquire a B.A. with a major in either French or Spanish, a minimum of 9 units of the required 24 upper division units must be taken at MSMC.

Also note that for a student to acquire a Minor in either French or Spanish, a minimum of 6 units of French or Spanish must be completed at MSMC.

Any course completed with a grade of **"D"** or below is not acceptable toward a Major or Minor in either French or Spanish and must be repeated.

The prerequisite for **FRE 199A/B** has been changed to require the completion of **FRE 25** plus one upper division course in French. Please contact the Chairperson of the Department for further information.

The prerequisite for **SPA 199A/B** has been changed to require the completion of **SPA 25** plus one upper division course in Spanish. Please contact the Chairperson of the Department for further information.

Associate Degree Majors in Nursing

The following are changes or additions to the ADN Program. Unless noted, all other requirements are the same as published in the 1994-1996 catalog (see pages 182-185).

Admission

Effective Fall of 1995 admission requirements have been changed to require **two** recommendations and a cumulative GPA of 2.500.

Curriculum Requirements:

Second Year

PHI 21 has been changed to **PHI 10 Critical Thinking**.
PSY 49 has been changed to **HSP 49 Multicultural and Multiethnic Issues for Urban Health Care Professionals**.
NUR 34 has been added to the second year curriculum.

Third Year

RST 149 has been changed to the lower division equivalent **RST 49 Ethics of Life and Death**.

Baccalaureate Majors in Nursing

Admission

To be admitted to the Nursing department an applicant must first be admitted to the college and then fulfill the Nursing admission requirements. Admission to the Sophomore level nursing courses is considered for the Fall semester only, and is based on cumulative GPA, science GPA, essay, and letters of reference. Personal interviews **may** be scheduled for qualified applicants once admission documents are received.

*Effective **Fall 1996**:*

Failure ("C-" and below) of two required Nursing courses (ie. Nutrition, Anatomy, Microbiology) results in non-admission or dismissal from the Nursing program.
A science GPA of 2.500 is required for admission to the program. The science GPA will consist of the grades from Chemistry, Anatomy, Physiology, and Microbiology.

Nursing Department Policies

Credit for NUR 51/61 and 53L/63L is contingent upon passing NUR 50 and NUR 54 in the Fall semester and upon passing NUR 60 and NUR 64 in the Spring semester.

All students who receive a grade of **"C-"** or below in a Nursing theory course will receive a no-credit grade in the concurrent clinical course and skills laboratory.

Degree Requirements

A Bachelor of Science with a major in Nursing requires a total of 130.5 units. Significant changes will be made in the Nursing curriculum beginning Fall of 1996 and will be represented in the upcoming 1996-1998 General Catalog. However, Freshmen entering the college in the **Fall of 1995** are admitted into the new curriculum as printed in this Catalog Supplement.

Curriculum Requirements

Freshmen Year

*	Chemistry or Physics	(3)
*BIO 50A	Human Anatomy	(4)
*BIO 50B	Human Physiology	(4)
*BIO 3	General Microbiology	(4)
*PSY 1	General Psychology	(3)
*SOC 5	Sociological Perspectives	(3)
*ENG 1A/B	Freshman English	(6)
See Catalog	Oral Communication	(2)
*PSY 12	Child/Human Development	(3)
SPR 85	Intro to College Studies	(1)

Sophomore Year

*NUR **53A**,** 54 **60, **65	Nursing Lecture	(11)
*NUR **51, **53B/C**,**61	Nursing Practicum	(10.5)
*BIO 112	Human Nutrition	(2)
*PHI 21	Moral Values and Ethical Decisions	(3)
See Catalog	Religious Studies General Stud. Req.	(3)
See Catalog	GS-IIIA: Art or Music	(3)

Junior Year

*NUR 160,162 164,166	Nursing Lecture	(10)
*NUR 161,163 165,167	Nursing Practicum	(10)
*PHI 168B	Bioethics	(3)
*PSY 168	Abnormal Psychology	(3)
***NUR 135A/B**	**Phamacology in Nursing**	**(2)**
See Catalog	GS-IIIB: Literature	(3)
See Catalog	GS-IIIC: History	(3)

Senior Year

Students who enter the senior year nursing courses in the Fall of 1995 replace NUR 186(1.5units) and NUR 187(2.5units) with NUR 190(1.5units) and NUR 191(2.5units) and NUR 136(1unit).

***NUR 136**	**Abuse: Child to Elder**	**(1)**
*NUR 138	Nursing Research	(3)
*NUR 180,184	Community Health Nursing I, II	(1.5,1.5)
*NUR 181,185	Community Health Practicum I,II	(2.5,2.5)
*NUR 182	Leadership/Management	(1.5)
*NUR 183	Leadership/Management Practice	(2.5)
***NUR 190**	**Adaptation Nursing: Older Adult**	**(1.5)**
***NUR 191**	**Practicum: Older Adult**	**(2.5)**
See Catalog	Philosophy or Religious Studies	(3)
See Catalog	GS-IIIG: Cont. Econ/ Politics	(3)

"" courses required by the Nursing Departmant*

*"**" current courses with reorganized content . See pages 25-30 for course descriptions.*

Courses in **BOLD** *are new courses, and have never been published in a previous catalog. See pages 25-30 for course descriptions.*

The unit value for **NUR 40** has been changed from 6 units to **4 units**. This course is open to advanced placement students.

Occupational Therapy Assistant Program

The GPA admission requirement has been updated to a minimum of 2.25. The AA general studies requirements and OTA required courses have to be completed before students are eligible to sit for the national certification exam qualifying them for practice as Certified Occupational Therapy Assistants.

Please note that the following courses are now listed as 6 unit courses.
OTA 40 Clinical Fieldwork I
OTA 45 Clinical Fieldwork II

Political Science

To declare a minor in Political Science a student must take at least **5** approved courses from Mount St. Mary's College.(p.217)

Pre-Health Science Program (Associate Degree)

The **Pre-Health Science Program** is designed for students who wish to pursue studies which prepare them for a health related profession. The Pre-Health Science Program provides the student with the opportunity to take the general studies requirements and preparatory courses for programs in Nursing, Physical Therapy, Optometry, Medical Technology, or Pre-Med. It also gives the student the opportunity to consider career alternatives. Acceptance into the Health Science Programs is dependent on attaining the required GPA and fulfilling the specific requirements of each program. Students completing the Pre-Health Science requirements receive an Associate in Arts degree.

Pre-Health Science Program Requirements:

	First Year	
PSY 1	General Psychology	(3)
BIO 5 or BIO 7	Intro. Life Science or Biology	(3)
CHE 3	Foundations of Chemistry	(3)
SPR 70	Careers in Health	(3)
PSY 2	Psychology of Communication	(2)
PSY 12	Developmental Psychology	(3)

Second Year

BIO 40A	Human Anatomy	(4)
BIO 50B	Human Physiology	(4)
PHI 21/RST 41	Moral Values/Intro. to Christian Ethics	(3)
SOC 5	Sociological Perspectives	(3)

Plus all the requirements for the A.A. degree.

Recommendations:

BIO 3	General Microbiology	(4)

Students must earn a grade of "C "or better in all required courses.
All courses are described in the listings of the respective departments. In order to continue in the Pre-Health Science Program, students must have a cumulative GPA of 2.5 at the completion of their first semester.

The Graduate Program in Religious Studies

Many graduate level RST courses are cross listed with graduate level PSY courses. The following represent changes in how the Religious Studies Department lists some of these cross listed courses.

RST 284A will no longer be crosslisted with **PSY 238**.
RST 284B will now be crosslisted with **PSY 203**
instead of **PSY 238.**
RST 284C will no longer be crosslisted with **PSY 238**.

Sociology

SOC 175 Urban Sociology is to be included in the requirements for a B.A. in Sociology.(p.256)

SOC 4 The Family, Child, and Community will maintain its title and description but the course number will be changed to **SOC 6.**(p.257)

To declare a minor in Sociology a student must take at least **5** approved courses from Mount St. Mary's College.(p.256)

New Programs or Departments Effective 1995-1996

*The following are programs or departments that are **new** and are being implemented for the first time in the academic year of 1995-1996. They have not been listed in a previous Mount St. Mary's College catalog.*

Accelerated Baccalaureate Nursing Program

The Accelerated Baccalaureate Nursing (AccBSN) Program is the same curriculum design as the Baccalaureate Nursing Program (BSN), follows the stated philosophy, and students meet the terminal objectives as delineated for the Baccalaureate program.

The AccBSN program offers the BSN program within a one year (May to May) time frame and is a vigorous program of study. The Accelerated student completes a three semester course of study, beginning with the first Summer session, followed by a Fall semester, and ending with a final Spring semester. At the completion of the final semester, graduates are eligible to take the licensure examination and to qualify for the California Public Health Nursing Certificate. The AccBSN program is approved by the California Board of Registered Nursing.

AccBSN Application Procedure

AccBSN applicants must submit the following documents:

1.) Completed admissions application
2.) Personal statement of intent
3.) Official transcripts of all college work
4.) Two recommendations by those acquainted in the applicants ability to succeed in an accelerated curriculum.

Personal interviews are scheduled for qualified applicants.

AccBSN Program Admission Requirements

The AccBSN program is open to persons who have previously completed a baccalaureate degree and who meet specific admission requirements. Admission to the program is open only once a year, with decisions mailed in February.

To be considered for admission, students must be graduates of an accredited four year college or university with an earned grade point average of at least 2.800.
A minimum grade of "C" (2.00) must have been earned in the following core requirements as well as fulfilling the outlined general studies requirements.

Nursing Core Requirements

Human Anatomy and Physiology with lab	(6-8 units)
Chemistry or Physics	(3-4 units)
Microbiology and Lab	(4 units)
Human Nutrition	(3 units)
General Psychology	(3 units)
Life-span Developmental Psychology	(3 units)
Abnormal Psychology	(3 units)
Sociology or Cultural Anthropology	(3 units)

General Studies Requirements

An eligible applicant must have also completed the following general studies requirements.

Written and Oral Communication	(7 units)
Art or Music (History or Appreciation)	(3 units)
Literature	(3 units)
History	(3 units)
Contemporary Economics or Politics	(3 units)
Philosophy and Religious Studies	(9 units)

Entrance Requirements

Before entrance, admitted students must:

1.) Complete the Nursing Dept. Math Test with a minimum score of 85%.
2.) Complete the necessary health forms and immunizations.
3.) Be current in CPR.
4.) Carry malpractice insurance.

Costs/Financial Aid/Registration

Tuition for the AccBSN program is the same as the standard Mount St. Mary's College undergraduate tuition and fees. Please refer to the Fees and Expenses for exact figures and guidelines.

While AccBSN students are not eligible for Mount St. Mary's grants or scholarships, students may be eligible for federal, state, or private grants or loans. In order to qualify, students must send the FAFSA forms to the processor no later than January 15. Information on financial aid eligibility will be sent prior to the deposit deadline. A deposit fee of $300.00 is due on March 20.
The registration deadline is April 21, 1995.

AccBSN Degree Curriculum Requirements

The AccBSN program requires 124 units which includes 56 Nursing Dept. units and 3 units of Bioethics. An elective of 3 units may also be taken. A sample program is listed below.

Summer

NUR 41	Adaptation Nursing Theory	(3)
NUR 42A	Fundamentals of Nursing: Theory	(2)
NUR 42B	Fundamentals of Nursing: Skills	(1)
NUR 44AB	Adaptation Nursing: Adult Med/Surgical	(3,3)
NUR 45AB	Practicum: Adult Med/Surgical Nursing	(4,4)

Fall

NUR 134	Issues in professional Nursing	(2)
NUR 135AB	Pharmacology in Nursing	(1,1)
NUR 140	Adaptation Nursing: Childbearing Family	(2.5)
NUR 141	Practicum: Childbearing Family	(1.5)
NUR 142	Adaptation Nursing: Children	(2.5)
NUR 143	Practicum: Children	(1.5)
NUR 144	Adaptation Nursing: Adv. Med/Surg Nursing	(2.5)
NUR 145	Practicum: Adv. Med/Surg Nursing	(1.5)
NUR 146	Adaptation Nursing: Mental Health	(2.5)
NUR 147	Practicum: Mental Health	(1.5)

Spring

NUR 136	Abuse: Child to elder adult	(1)
NUR 138	Nursing Research	(3)
NUR 150	Adaptation Nursing: Community Health I	(1.5)
NUR 151	Practicum: Community Health Nursing I	(1.5)
NUR 152	Adaptation Nursing: Leadership and Mgmt	(1.5)

NUR 153	Practicum: Nursing Leadership and Mgmt	(1.5)
NUR 154	Adaptation Nursing: Community Health II	(1.5)
NUR 155	Practicum: Community Health Nursing II	(1.5)
NUR 156	Adaptation Nursing: Older Adult	(1.5)
NUR 157	Practicum: Older Adult	(1.5)

Clinical Agencies/Scheduling

Agencies used for clinical practice are multiple private, county official public health sites, home health agencies and other acute care facilities. Transportation for clinical classes is the responsibility of each student. Scheduling for clinical and class times are subject to change.

AccBSN Course Listings

All of the listed course requirements for the AccBSN program have not been listed in a previous Mount St. Mary's College catalog. Please refer to page 15 of the 1995-1996 catalog supplement for the course descriptions.

Women's Studies

Interdepartmental

The Women's Studies Minor augments the advantages women have in attending a women's college. Sensitivity and attention to the diversity of women's perspective and women's issues are part of numerous courses offered at Mount St. Mary's College. The courses which qualify for the Women's Studies Minor elevate the attention to women's perspectives to the center of the courses content. A minor in Women's Studies gives students the background and skills necessary to deal with issues of gender that they will face in their personal and work lives.

Courses Required for a Minor in Women's Studies

The Minor in Women's Studies requires 18 units of coursework from at least 3 academic disciplines. Students must complete a minimum of 12 units from upper division courses. The courses which qualify for the minor are designated **"WS"** in the schedule of classes.

There is only one required course for the Women's Studies Minor: **WST 100 Women, Culture and Society.** While it is recommended that WST 100 be taken as the first women's studies course, other "WS" courses may precede it.

The Women's Studies Minor is inter-disciplinary and therefore has all of its courses, other than WST 100, cross listed under other academic departments. Many of the "**WST**" designated courses are general studies courses. Students may have a maximum of 6 units transfer from other institutions for credit toward the Women's Studies Minor with verification and approval by the Women's Studies Coordinator. Students may also use up to 6 units of independent study toward the Women's Studies Minor with approval in advance.

Students interested in the Women's Studies Minor should contact the Women's Studies Coordinator to discuss course options.

Interdisciplinary Electives:

BUS 140:	Women's Issues in Business & Economics
ENG 027:	Women in Quest
ENG 123:	Women's Voices in Literature
HIS 093/ 193:	History of Women
PHI 178:	Philosophy of Women
PSY 110:	Psychology of Women
RST 190T:	Women and Christianity
SSC 016A:	Leadership Seminar I
SSC 016B:	Leadership Seminar II
SSC 016C:	Leadership, Women and the Workplace
SPA 146:	Women in Hispanic Literature

The Following are New Courses Implemented Academic Year 1995-1996.

BIO 67/167 Environmental Science (3)
An introduction to the multidisciplinary field of environmental science. Topics include human population dynamics, ecosystem structure and function, laws of matter and interactions, biodiversity, wildlife and habitat conservation, renewable a non-renewable resources, types of pollution and effects of pollutants on human health. Emphasis is placed on the interelationship of population growth, resource use and pollution. **GS-IIID**

ENG 10AB Written Communication (3,3)
A two-term course in principles and practice of writing standard English. Includes informal and formal expository writing; analytical and critical writing and reading; research processes; library skills. Fulfills associate and bachelor's degree Communication Skills requirement in writing. *Prerequisite: grade of "C" or better in ENG 3X or a satisfactory grade on the English placement test.* **GS-1A**

INT 96 Culture, Race and Communication (1)
Study and interaction focused on culture and intercultura conflicts. Topics introduced include race and racism, stereotyping and prejudice, and understanding privilege. Emphasis on communication skills.

NUR 30 Pharmacology (2)
This comprehensive course involves an adaptation process approach to drug classifications and specific pharmacological interventions as they relate to alterations in physiological and psychosocial mode function.

NUR 41 Adaptation Nursing Theory (3)
Introduces the Roy Adaptation Model of Nursing with emphasis on the physiological and psychosocial modes as related to adult and older adult behaviors. Introduces concepts of cultural diversity, aging, and sexuality.

NUR 42A Fundamentals of Nursing: Theory (2)
Covers basic nursing measures necessary for safe patient care. The focus is to provide the theoretical foundation for selected nursing skills.

NUR 42B Fundamentals of Nursing: Skills (1)
Practice and development of the students psychomotor ability in the performance of basic nursing skills taught in NUR 42A. Designed to integrate computer assisted learning for an independent approach to learning.

NUR 44AB Adaptation Nursing: Adult Med/Surg (3,3)
Lecture. Common disruptions in the body's structure, function and regulatory mechanisms are presented which include: immune response, inflammation, and temperature control. Nursing and Medical Management will be discussed.

NUR 45AB Practicum: Adult Med/Surg Nursing (4,4)
Clinical practice of nursing process and skills with application of concepts related to basic nursing skills and to common disruptions in body systems. Focus on common medical-surgical problems affecting adults and older adults, stimuli for illness, nursing diagnoses, nursing interventions, prevention, and teaching in an in-patient setting.

NUR 51 Nursing Practicum: Adult (4)
Clinical practice of nursing process and skills with application of concepts related to basic nursing skills and to common disruptions in body systems. Focus on common medical-surgical problems affecting adults and older adults, stimuli for illness, nursing diagnoses, nursing interventions, prevention, and teaching in an in-patient setting.

NUR 53A Fundamentals of Nursing: Theory (2)
NUR 53BC Fundamentals of Nursing: Skills (1,1.5)
Covers basic nursing measures necessary for safe patient care. The focus is to provide the theoretical basis for selected nursing skills and to develop the student's psychomotor ability in the performance of these skills. Designed to integrate computer assisted learning for an independent approach to learning.

NUR 54 Introduction to Pathophysiology (3)
Common disruptions in the body's structure, function and regulatory mechanisms are presented which include: immune response, inflammation, and temperature control. Nursing and Medical Management will be discussed.

NUR 60 Adaptation Nursing Theory (3)
Introduces the Roy Adaptation Model of Nursing with emphasis on the physiological and psychosocial modes as telated to adult a older adult behaviors. Introduces concepts of cultural diversity, aging, and sexuality.

NUR 61 Nursing Practicum: Adult (4)
Continuation of the Nursing Skills and Process with application of concepts related to the physiologic and psychosocial node of adaptation.

NUR 65 Adaptation Nursing: Adult Med/Surg (3)
Common medical-surgical problems affecting adults, focus on adult and older adult, stimuli for illness, nursing diagnoses, nursing interventions, prevention, and teaching.

NUR 135AB Pharmacology in Nursing (1,1)
Pharmacology as related to pathological processes and various groups of clients is presented, major drug classes and mechanisms of drug actions as well as nursing implications are detailed.

NUR 136 Abuse: Child to Elder Adult (1)
Child, elder and women's abuse will be covered. Included will be prevention, early detection, and intervention techniques. California reporting requirements for Child Abuse will be covered.

NUR 138 Nursing Research (3)
Prerequisites have been changed to require successful completion of the NUR 140 and 160 series and the student must be in Senior standing.

NUR 140 Adaptation Nursing: Childbearing Fam (2.5)
Lecture. The focus of the bio-psycho-social impact of health and illness problems related to childbearing families.

NUR 141 Practicum: Childbearing Family (1.5)
Clinical practice in prenatal, delivery and postnatal care. Includes the study of parenting roles and health needs of emerging family groups.

NUR 142 Adaptation Nursing: Children (2.5)
Lecture. The focus of the bio-psycho-social impact of health and illness problems related to children.

NUR 143 Practicum: Children (1.5)
Clinical practice in the health-illness problems encountered in the care of children, from infancy through adolescence and their families.

NUR 144 Advanced Med/Surg Nursing (2.5)
Lecture. The focus of the bio-psycho-social impact of health and illness problems related to complex episodic medical and surgical disruptions in the adult. Patient care management is included.

NUR 145 Practicum: Adv. Med/Surg Nursing (1.5)
Clinical practice in the health-illness problems encountered in the care of complex episodic medical and surgical disruptions in the adult. Patient care management is included.

NUR 146 Adaptation Nursing: Mental Health (2.5)
Lecture. The focus of the bio-psycho-social impact of health and illness problems related to the mental health of individuals and groups.

NUR 147 Practicum: Mental Health (1.5)
Clinical practice in the application of the principles and concepts related to psycho-social problems in psychiatric settings.

NUR 150 Adaptation Nursing: (1.5)
Community Health Nursing I
Lecture. Presents research, theories and concepts as applied to aggregated in the community. These include environmental health, basic concepts of epidemiology, communicable disease, preventative health and wellness. The theory and management of these issues and others are discussed and related to a variety of community resources.

NUR 151 Practicum: (1.5)
Community Health Nursing I
Clinical practice of the principles of Public Health Nursing in an official agency. An epidemiological approach is implemented to identify and assess problems in high risk aggregates in the community. Community assessment and exploration of community resources are an integral part.

NUR 152 Adaptation Nursing: (1.5)
Leadership and Management
Lecture. Principles of leadership and management will be explained as they apply to various nursing (health) delivery systems. Topics include leadership styles, management functions, motivation, group organization, budget and staffing.

NUR 153 Practicum: (1.5)
Nursing Leadership and Management
Clinical practice applying the principles in NUR 152. Each student is assigned a selected clinical preceptor from a variety of agencies.

NUR 154 Adaptation Nursing: (1.5)
Community Health Nursing II
Lecture. Principles of nursing utilized in a client's home. Emphasis is on family theory and culture.

NUR 155 Practicum: (1.5)
Community Health Nursing II
Clinical practice in a variety of home health agencies providing the opportunity to apply the principles of Home Health Nursing.

NUR 156 Adaptation Nursing: (1.5)
Older Adult
Lecture. Current research and medical and nursing management of the older adult from a bio-psycho-social perspective will be presented. Other topics wiill include demographics, political and governmental environments.

NUR 157 Practicum: Older Adult (1.5)
Clinical practice with older adult clients in various settings enabling the student to applying the concepts and principles in NUR 156.

NUR 190 Adaptation Nursing: (1.5)
Older Adult
Lecture. Current research and medical and nursing management of the older adult from a bio-psycho-social perspective will be presented. Other topics wiill include demographics, political and governmental environments.

NUR 191 Practicum: Older Adult (2.5)
Clinical practice with older adult clients in various settings enabling the student to applying the concepts and principles in NUR 190.

PED 8S Special Topics in Dance (1)
Introduction to new trends or specialized dance forms.

PED 99S Independent Study (1)
The initiation of a project under departmental faculty direction. Work should culminate in a research paper or report. Department chair approval necessary.

SOC 197 Applied Sociology (3)
An opportunity to apply the principles of sociology to an area of special student interest. Directed study under the auspices of community agencies. Prerequisites: GPA of 3.00 or better; SOC 005 *Sociological Perspectives*, SOC 117 *Research Methods*, and one other upper division sociology course. Permission of the Departmental Chair is required.

SPA 115 Applied Linguistics (3)
Basics of modern descriptive linguistics with emphasis on phonology, morphology and syntax. Applications are drawn to the linguistic approach to the teaching of Spanish.

SPA 145 The Culture of Emphasis: Spanish Speaking People (3)
Special emphasis on the ideas of today's mass media, the customs, political issues, literature, arts, popular culture, geography and history of the Spanish-speaking people of the twentieth century.

SPA 146 Films and Hispanic Literatures (3)
Analysis of main aesthetic, cultural and philosophical questions in the Hispanic world as articulated in literature and films.

SPA 147 Spanish for Business (3)
An introduction to the forms, styles, usages and procedures followed in commercial correspondence and business practices in the Spanish speaking world.

WST 100 Women, Culture and Society (3)
This introductory course to Women's Studies will provide an overview of the women's movement and feminist theory with special attention to the impact of culture and society in forming modern Western ideas of gender. The primary purpose of this course is to illuminate the history and social forces involved in women's status while maintaining a vision for the empowerment of class participants as they prepare to take leadership roles in the global community. Readings and course discussions will focus upon history and sociology to provide a context for understanding gender relations. Students will apply critical thinking techniques to make connections between their experience, or their knowledge of women's experience, and theories concerning gender. **GS-III, IV**

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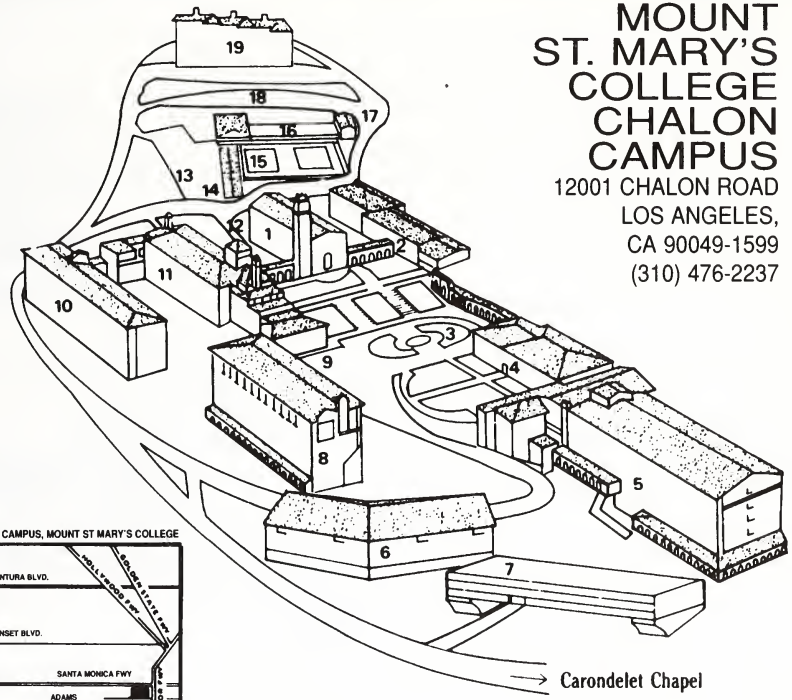
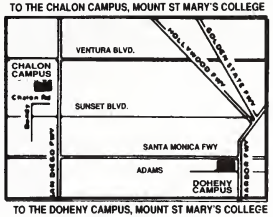


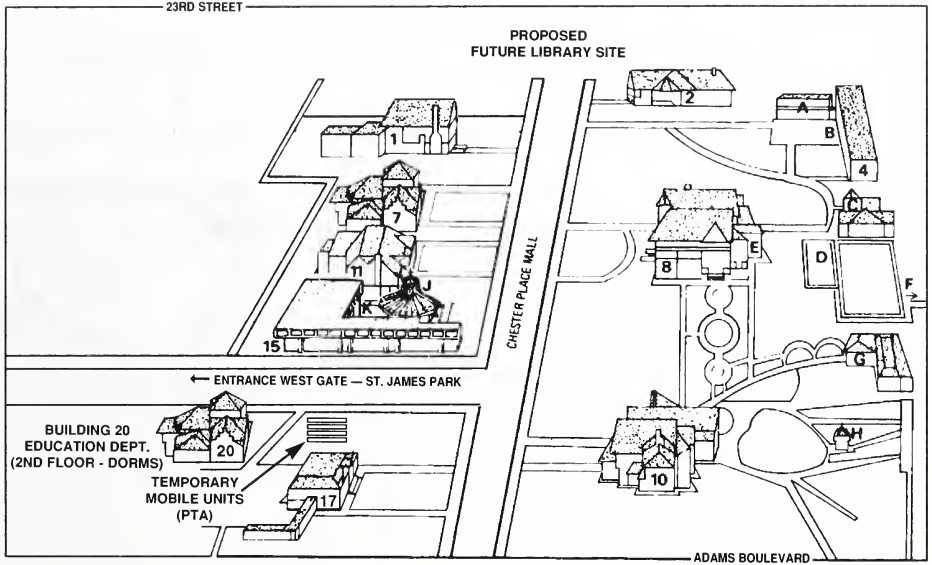


LOCATIONS ALPHABETICALLY

- 4 Academic Vice President
- 4 Administration Bldg.
- 5 Admissions-5th floor
- 5 Advisement-2nd floor
- 2 Alumnae Office
- 14 Apartments
- 6 Art Bldg. & Gallery
- 5 Assistant Dean-4th floor
- 17 Athletics Office
- 6 Bookstore
- 11 Brady Residence Hall
- 4 Business Office-1st fl.
- 5 Campus Center-1st fl.
- 5 Campus Ministry-1st fl.
- 5 Career Planning-2nd fl.
- 10 Carondelet Residence Hall
- 2 Chancellor's Office
- 1 Mary Chapel
- 3 Circle
- 11 Dining Rooms-gr. fl.
- 19 Sisters' Residences
- 11 Facilities Office
- 5 Financial Aid Offices-3rd fl.
- 11 Food Service-gr. fl.
- 5 Humanities Bldg.
- 2 Institutional Advancement
- 5 Institutional Research-4th fl.
- 11 Leadership Ctr.-Lower level
- 11 Lecture Hall/Rumpus Room
- 5 Learning Assist.-2nd fl.
- 8 Library
- 5 Little Theater-4th fl.
- 11 Loading Dock
- 11 Mail Room
- 14 Maintenance Office
- 8 Media Center-Lower level
- 4 Business Office
- 7,13,18 Parking-general
- 12 Parking-faculty, staff
- 9 Parking-visitors, handicapped
- 4 Human Resources
- 5 Placement-3rd fl.
- 2 Planned Giving
- 4 President-1st fl.
- 6 Print Shop-lower level
- 2 Public Relations
- 11 Purchasing-gr. fl.
- 4 Registrar-1st fl.
- 2,10,11 Residence Halls
- 11 Residence Life Office
- 2 Rossiter Hall
- 5 Student Body Office-1st fl.
- 5 Student Affairs
- 16 Swimming Pool
- 4 Switchboard-1st fl.
- 15 Tennis Courts
- 5 Weekend College

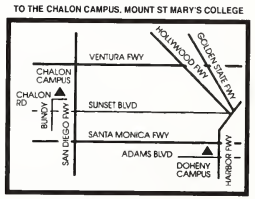
LOCATIONS BY NUMBER

- 1 Mary Chapel
- 2 Rossiter Hall
- 3 Circle
- 4 Administration Bldg.
- 5 Humanities Bldg. & Little Theatre
- 6 Drudis-Biada Art Bldg. & Fine Arts Gallery
- 7 Parking Structure
- 8 Coe Library & Media Center
- 9 Parking for Visitors & Handicapped
- 10 Carondelet Residence Hall
- 11 Brady Hall & Residence
- 12 Parking-faculty, staff
- 13 Parking-general
- 14 Apartments & Maintenance
- 15 Tennis Courts
- 16 Swimming Pool
- 17 Athletics Office & Exercise Room
- 18 Parking-general
- 19 Sisters' Residences



MOUNT ST. MARY'S COLLEGE DOHENY CAMPUS

MAILING ADDRESS:
10 CHESTER PLACE,
LOS ANGELES,
CA 90007-2598
(213) 746-0450



2,7,15, 20 Residence Halls
11 Seminar Room
C Student Center-Wigwam
7 Student Services
10 Switchboard

LOCATIONS BY NUMBER

1 Bldg. 1*
2 Bldg. 2/Relig. Studies
A Lecture Hall
B Patio
4 Classrooms & Library
C Bookstore & Lounge (WIGWAM)
D Pool & Tennis Court
7 Bldg. 7/Student Services
8 Bldg. 8/Doheny Mansion
E Pompeian Room
G O.T.A. Office, Labs, Classrooms
10 Bldg. 10/Admin.
H Gazebo
11 Bldg. 11/Ahmanson Commons
J Our Lady of Mercy Chapel
K Donohue Conf. Center
15 McIntyre Hall
17 Child Development Center
20 Education Dept./Center for Cultural Fluency

* Chester Place continues to identify homes by their turn-of-the-century address numerals-as, "Eight, Chester Place" is still the prestigious address of the Edward L. Doheny home, also called "Bldg. 8."

LOCATIONS ALPHABETICALLY

10 Administration
10 Admissions
7 Advisement
11 Ahmanson Commons
2 Archdiocesan Spiritual Life Center
7 A.S.B. Office
C Bookstore & Lounge (WIGWAM)
10 Business Office
11 Cafeteria & Dining Rms.
7 Campus Ministry
7 Career Center
20 Center for Cultural Fluency
J Chapel
17 Child Devel. Center
4 Classrooms - Bldg. 4
4 Computer Lab
7 Counseling Office
10 Vice President for the Campus
8 Doheny Mansion
15 Donohue Conference Center
20 Education Dept.
10 Financial Aid
H Gazebo
10 Graduate Office
A Lecture Hall
4 Learning Resource Center
4 Library & Media Center
11 Nursing (Associate Degree)
G Occupational Therapy Assistant Program
B Patio
Physical Therapist Asst. Program/ Mobile Units
E Pompeian Room
D Pool & Tennis Court
11 Psychology Dept.
10 Registrar
2 Religious Studies Dept.

Rev. 3/95